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GCF REGIONAL DIALOGUE

with EASTERN EUROPE & CENTRAL ASIA

Skopje, Republic of North Macedonia
18–22 March 2024





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Readiness implementation: Putting Learning at the Center

Susanna Matevosyan

Readiness Portfolio Management Officer, GCF

Skopje, Republic of North Macedonia

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Structure of the session



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11:45- 13:00	<p>Session 2.4: Readiness implementation: Putting learning at the centre Plenary Interpretation</p> <p>Moderator</p> <ul style="list-style-type: none">Susanna Matevosyan, Portfolio Management Officer (Readiness), Division of Portfolio Management <p>Speaker</p> <ul style="list-style-type: none">Session objectives and learning component from readiness implementation - Susanna Matevosyan, Portfolio Management Officer (Readiness), Division of Portfolio Management <p>Panel discussion</p> <ul style="list-style-type: none">Turakul Murodov, Head of Project Implementation Group and NDA Secretariat, Committee of Environmental Protection, TajikistanIgor Slavkoski, International Climate Finance Specialist, FAO Regional Office for Europe and Central AsiaDaniel Josifovski, Project Advisor for Climate Change, GIZ N. MacedoniaVladimir Grebnev, Regional Climate Change Specialist, CAREC <p>Q&A</p> <p>Wrap-up</p>
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1. Introduction

2. Interactive panel discussion

3. Open Q&A: sharing experiences

Why Learning at the center?



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Why to learn?

What kind of
learning?

- Feedback learning
- Double –loop learning
- Experiential learning
- Real-time learning
- Impact evaluations
- Outcome surveys
- Systematic reviews



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Why Learning at the center?



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Knowledge-sharing
and learning

- Developing countries, through NDAs or focal points, have made **use of knowledge products to address policy gaps and integrated climate investment programming and implementation.**
- Enhanced collaboration among developing countries on climate change issues, evidenced by **transboundary and regional cooperations/South-South cooperation.**

Objectives of the Learning Series



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Offer a practice-oriented **platform to collect, share, and discuss challenges and solutions, that will improve ease of access to GCF resources for its participants – NDAs, DPs, DAEs**

Learning for:

- **Better programming** – improving readiness by capturing and sharing lessons learned and good practices throughout readiness project cycle
- **Better learning** – increasing the usefulness of learning formats and define a way to institutionalise capture and dissemination of learning from 2024 onwards – alignment with Objective 3 – learning and knowledge sharing.
- **Better steering** – enhancing knowledge base of decision makers at the GCF by generating recommendations for the implementation of the revised RPSP

Approach and format



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2nd Learning event (we are here):

- **Bring everyone on board** – present the idea.
- **Peer learning** – start collecting and sharing key challenges, learnings, and best practices, e.g., sessions to discuss topics of interest shared in the survey.
- **Shape the vision for learning series together** – collect input on the structure, formats, and potential outputs of the learning series for 2024 and onwards.

Skopje, Republic of North Macedonia | 18–22 March

1st Learning event



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Q.1: *What first comes to your mind when we say Readiness and capacity-building?*

<https://www.menti.com>

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Thank you