

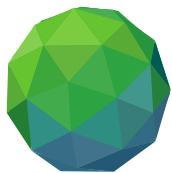


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Session 3

Project design – pulling it all together

Moderated by German Velasquez



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Overview of process map methodology

Establishing the climate case

Step 1: Climate driver

Step 2: Hazard

Step 3: Impacts, exposure, vulnerability and risks

Step 4: Problem identification and analysis

Step 5: Transformation of problem to project objectives

Step 6: Creation of theory of change

Step 7: Development of Logical Framework from theory of change

Step 8: Concept note development

Developing interventions

1) Climate Science Basis

Scientific underpinning for evidence-based climate rationale and theory of change of all GCF funded projects and activities

Adaptation

- 2a)** Climate impacts the project/programme aims to address
- 2b)** Vulnerabilities and risks of these climate impacts to human wellbeing

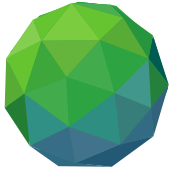
Mitigation

- 2c)** Emission trajectory for the relevant country and sector
- 2d)** Potential pathways to shift projected emissions trajectory

3) Prioritized interventions for addressing barriers based on analysis of available options

4) Integration into broader domestic and international policy and decision-making processes

Steps to enhance the climate rationale of GCF supported activities (document GCF/B.21/Inf.08)



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Session 2

Establishing the climate case

Establishing the climate case

Step 1. Climate driver

Understanding the earth climate system and its drivers.

Step 2. Hazard

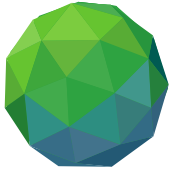
Understanding how climate services are generated and applied for adaptation planning.

Step 3. Impacts, exposure, vulnerability and risks

Understanding/identifying climate impacts, exposure, vulnerability and risks. Understanding how risks are derived from hazard, exposure and vulnerability.



Leads to ***problem statement*** (further refined in **Step 4**)



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Project design

Developing interventions

Step 4. Problem identification and analysis

Defining core problem based on climate rationale as a starting point for project design

Step 5. Transformation of problem to project objectives

Reversing negative statements from the problem analysis into projects objectives and desired effects

Step 6. Theory of change

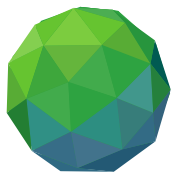
Creating theory of change tree to lay out a detailed strategy to achieve expected results.

Step 7. Logical Framework

Translating the theory of change tree into projects' goals, outcomes, outputs and activities.

Step 8. Project idea/concept

Understanding how a proposed design fit into GCF Project idea/concept.



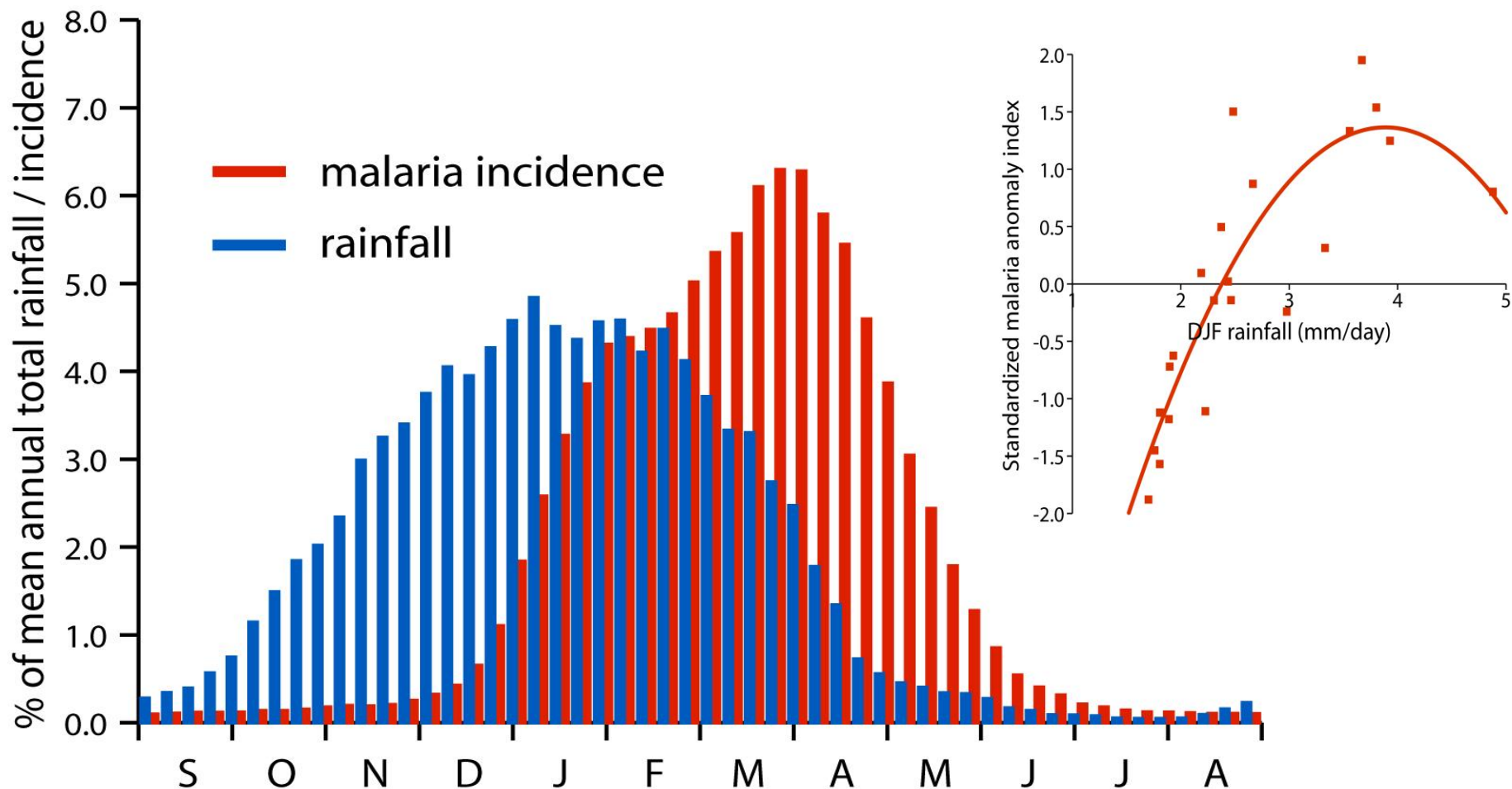
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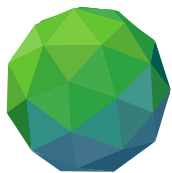
Brief Examples



Epidemic Malaria in Botswana

The disease is highly seasonal and follows the rainy season with a lag of about 2 months

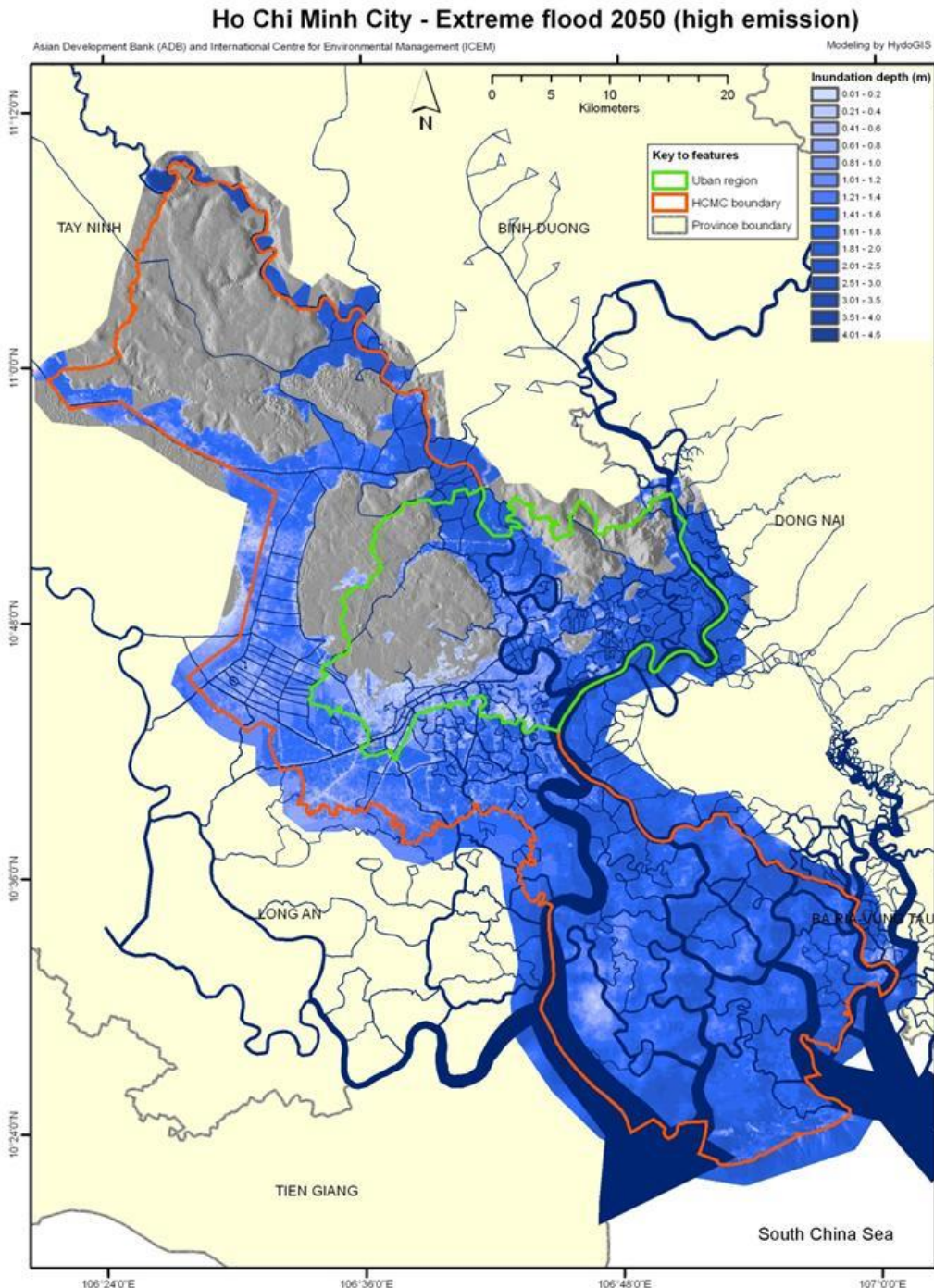


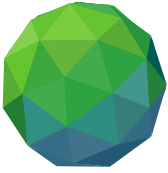


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Viet Nam Ho Chi Min City

- HCMC extreme flood (1 in 30 year) in 2050
- A2 scenario; 26 cm SLR; rainfall, storm surge;
- **without adaptation**





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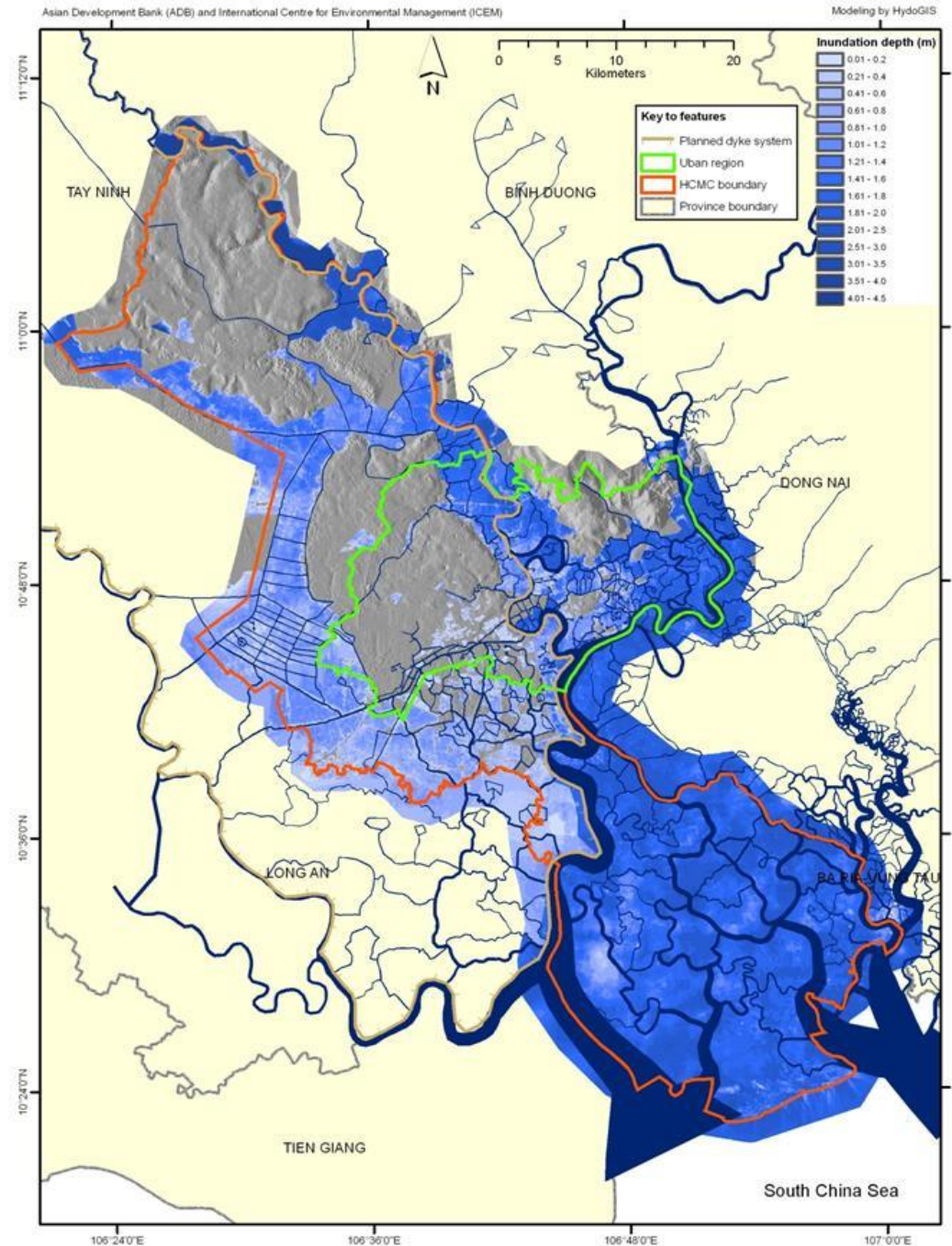
Viet Nam Ho Chi Min City

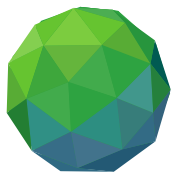
HCMC extreme flood in 2050

with adaptation

(dyke system)

Ho Chi Minh City - Extreme flood 2050 (high emission) with planned dyke system





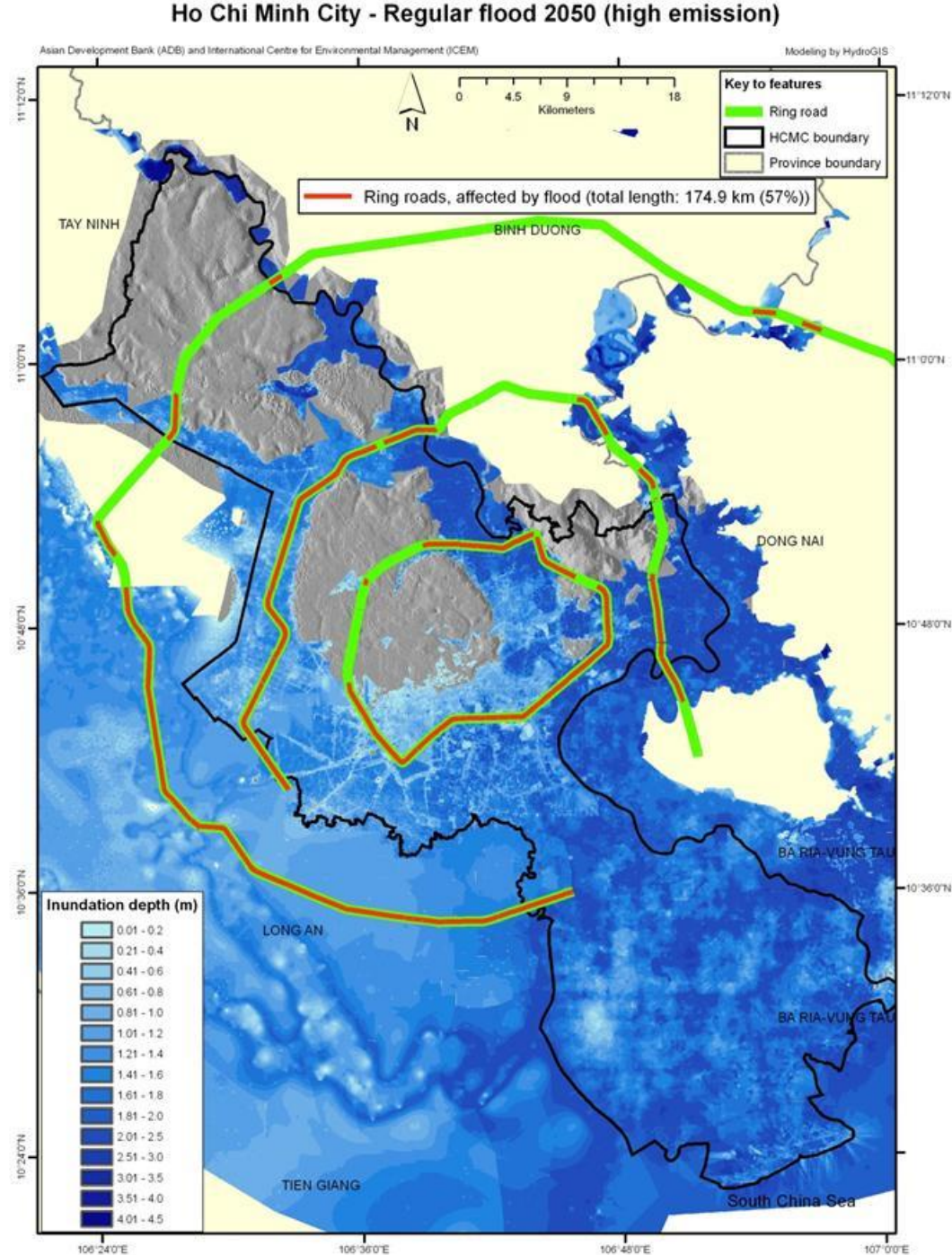
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Viet Nam Ho Chi Minh City

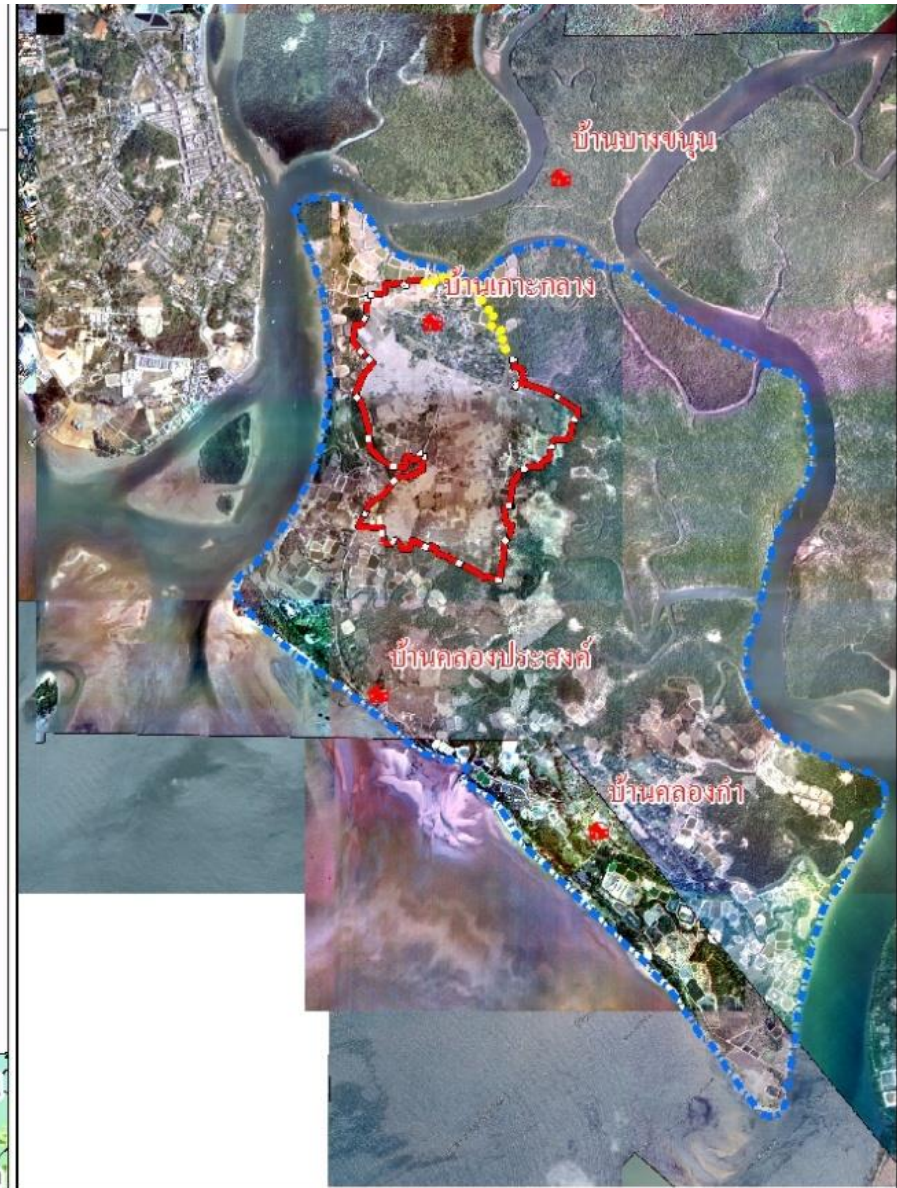
Sector Implications: Transport
Master Plan

Ring Road Plan

(Scenario: A2, 1 in 10 year flood,
no additional dykes)



Salt water intrusion of rice fields due to sea level rise and storm surge





Rice Fields and harvesting in 2009



Current Saltwater Intrusion



Proposed Dyke (6.7 km)



Maximum Benefit:Cost for Dyke Options

	1980-2009		2010-2039		2040-2069		2070-2099	
Dyke	No	Yes	No	Yes	No	Yes	No	Yes
Height (m MSL _o)	0	2.00	0	2.50	0	2.75	0	3.50
Construction Cost (MB)	0	6.7	0	9.2	0	10.6	0	15.2
Rice Yield (MB/30y)	140.4	168.4	58.9	168.4	13.7	152.2	3.0	168.4
Rice Damage (MB/30y)	28.1	0	109.6	0	154.7	16.2	165.4	0
Benefit:Cost	0	4.19	0	11.90	0	13.07	0	10.85



Response Option 2: Dyke and Compensation

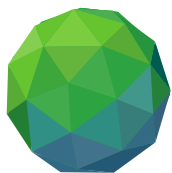
Dyke Height (m MSL ₀)	Construction Cost (MB)	Compensation for Rice Damage (MB/30y)			
		1980-2009	2010-2039	2040-2069	2070-2099
1.25	3.6	28.1	109.6	154.7	165.4
1.50	4.5	28.1	109.6	154.7	165.4
1.75	5.6	19.4	109.6	154.7	165.4
2.00	6.7	0	109.6	154.7	165.4
2.25	7.9	0	26.9	154.7	165.4
2.50	9.2	0	0	154.7	165.4
2.75	10.6	0	0	16.2	165.4
3.00	12.1	0	0	0	165.4
3.25	13.6	0	0	0	149.0
3.50	15.2	0	0	0	0

Response Option 3: Adaptation



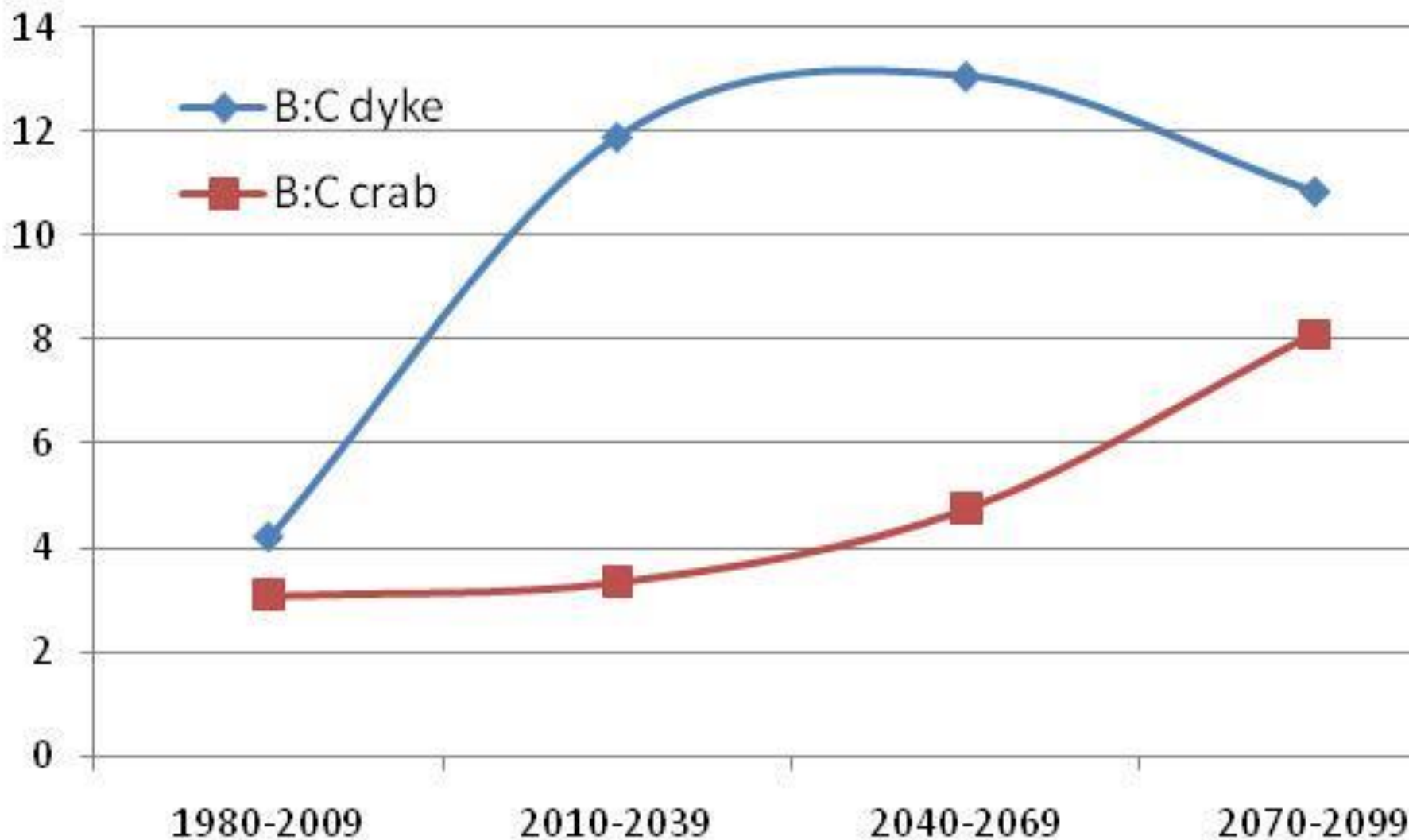
Mud Crab Raising

	1980-2009	2010-2039	2040-2069	2070-2099
Upper limit of crab zone (reference to current contour line above MSL)	2.00	2.50	2.75	3.25
Crab zone area (Rai)	166	498	570	442
Pond construction cost (MB)	9.7	26.8	21.5	9.7
Crab profit (MB/30y)	29.9	89.7	102.6	79.6
Rice area remaining (Rai)	458	125	54	15
Compensation (MB/30y)	0	0	0.8	1.1
Benefit:Cost	3.09	3.35	4.74	8.10



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Comparison between Dyke and Crab Options





Session 3

Project design – pulling it all together

Panel discussion



Lassina Coulibaly

*Resource Mobilization
Section Chief, Agence de
l'Environnement et du
Developpement Durable*



Manasa Katonivualiku

*Project Development
Specialist - Climate Resilience
and Adaptation, SPREP*



Mara Baviera

Task Manager, UNEP



experiences and good practices of adaptation project development

By : Dr. Lassina Coulibaly



Success Factors

- Existing documentations on climate change (NAPA, Vulnerability studies, counties' Socio-Economical Development Plan,
- Leadership: to carry project idea
- Engagement:
 - engagement and collaboration with stakeholders
 - several engagement workshops (mall groups, large group discussions, field trips and presentations)
- Choice of Implementing entity : already working in the area



Thank you for Attention

- ✓ Climate Change Resilience
- ✓ Island and Ocean Ecosystems
- ✓ Waste Management and Pollution Control
- ✓ Environmental Governance

Map of the Pacific region showing various island nations and territories. The map is color-coded: blue for landmasses and green for water. Major landmasses include Australia (dark blue), New Zealand (dark blue), and the Pacific Islands (green). Numerous island nations and territories are labeled, including Northern Marianas, Guam, Palau, Federated States of Micronesia, Marshall Islands, Nauru, Kiribati, Tuvalu, Tokelau, Samoa, American Samoa, Cook Islands, French Polynesia, Gambier Islands, Pitcairn Isl., Tonga, Fiji, Vanuatu, Solomon Islands, Bougainville Island, New Britain, Tetepare, Epi, New Caledonia, Wallis & Futunae, Niue, and the Cook Islands. The map also shows the Pacific Ocean and the Indian Ocean.

SPREP's experiences and good practices in climate adaptation project development

- Set-up a Project Coordination Unit
- Set up systems and processes within SPREP
- Country-driven process – SPREP work with NDAs and GCF focal points
 - Adaptation Planning Tool and the Climate Finance Navigator
- Partnership with other AEs and Delivery Partners
- Technical support from GCF (continuous engagement)

Key challenges

- Ensuring coordination between the NDA offices, other key stakeholders and comprehensive NDA support (including country programme alignment)
- Co-ordination with other regional and national initiatives
- Determining and having the confidence of the eligibility / feasibility of a regional project through the GCF
- Resourcing the full development of the project

Laos Urban Ecosystem-based Adaptation

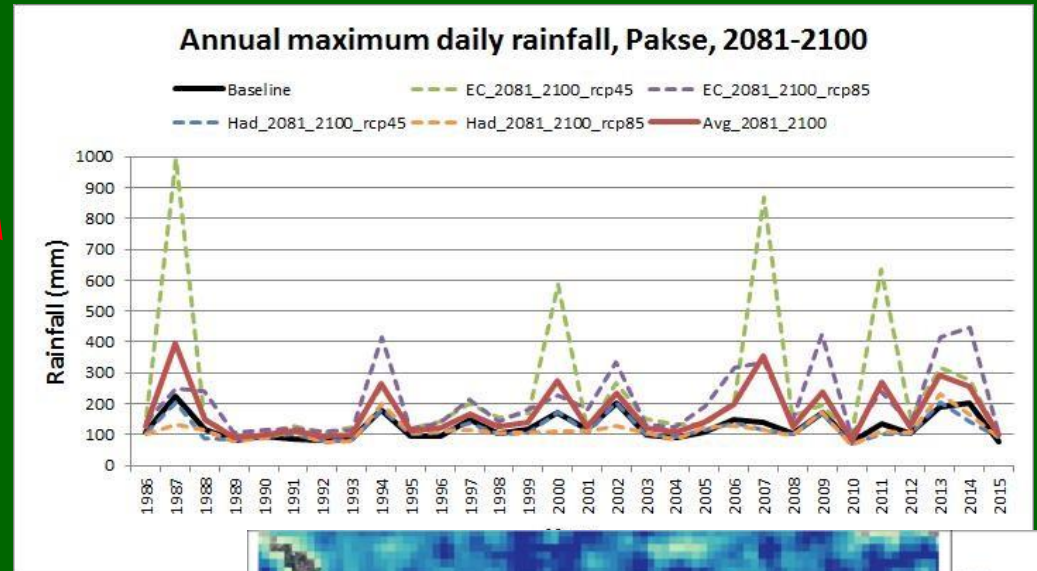
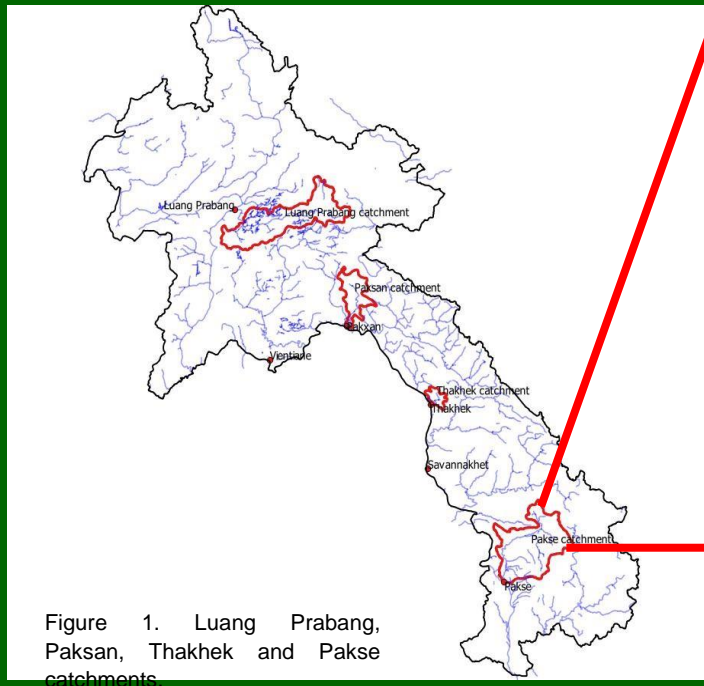
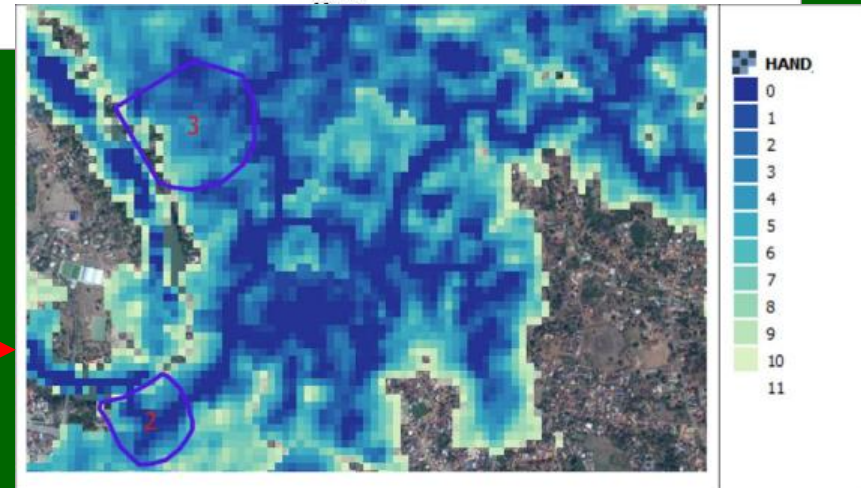
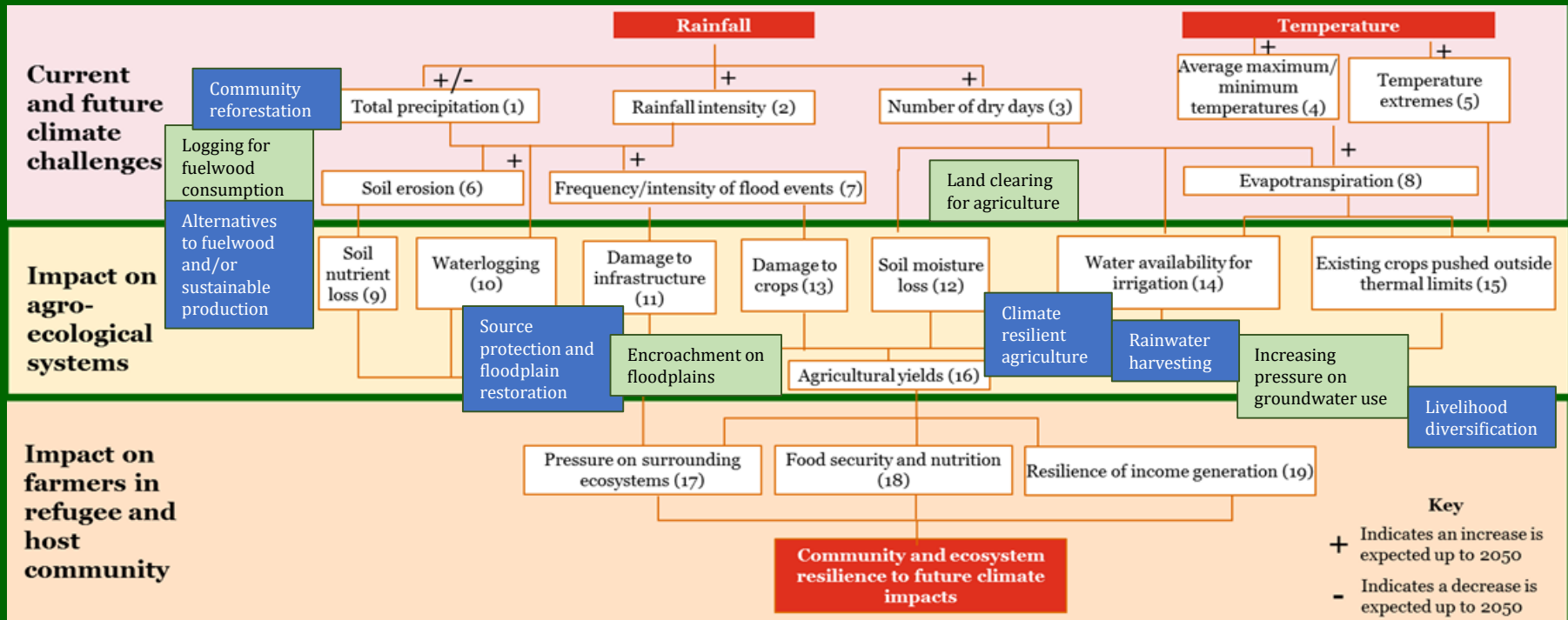


Figure 2. Pakse. Annual maximum daily rainfall



Tanzania resilience of refugee and host communities

Climate variable	Projected change
Temperature	~ 1.8 °C increase
Extreme heat	~ 20 more days of hot days (>30 °C)
Precipitation	2.1% - 4.0% increase of annual precipitation
Rainfall intensity	2% increase of daily rainfall intensity of wet days





Session 3

Expected outcomes

1. Understand the process
2. Practice and apply to project conceptualization thinking

During the technical clinics:

1. Complete your own process map
2. Revisit your own project idea to identify points of improvement



Session 3

Technical clinics – rooms and location

Sector	Group facilitator	Room
Agriculture	Mr Michael Roy	San Cristobal, 2 nd floor
CIS/EWS	Mr Joseph Intsiful	San Lucas, 2nd Floor
Ecosystems	Mr Jacinto Buenfil	Niña II, Ground Floor
Health & Well-being	Ms Johannah Yoyo Wegerdt	San Martin III, 2nd Floor
Infrastructure	Ms Katarzyna Rzucidlo	Santiago, 2nd Floor
Water	Ms Chibesa Pensulo	Niña I, Ground Floor



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Technical clinics



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Working Coffee Break



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Lunch



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Report back and summary