

THE INDEPENDENT EVALUATION UNIT: AN OVERVIEW



DR. JO (JYOTSNA) PURI
HEAD,
INDEPENDENT EVALUATION UNIT (IEU) AT THE GCF
JPURI@GCFUND.ORG

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VISION



CREDIBLE, SCIENTIFIC EVIDENCE: *AN INSTRUMENT OF PARADIGM SHIFT*

- Evidence in the humanitarian sector
(WFP scaled this up.)

Cash works
in crises



- Evidence in gender (Self-help groups)
(Microfinance initiatives in SA use this.)

SHGs work for
empowerment



- Evidence in medicine

CORTICOSTEROIDS
REDUCE EARLY
BIRTH DEATHS 1/2



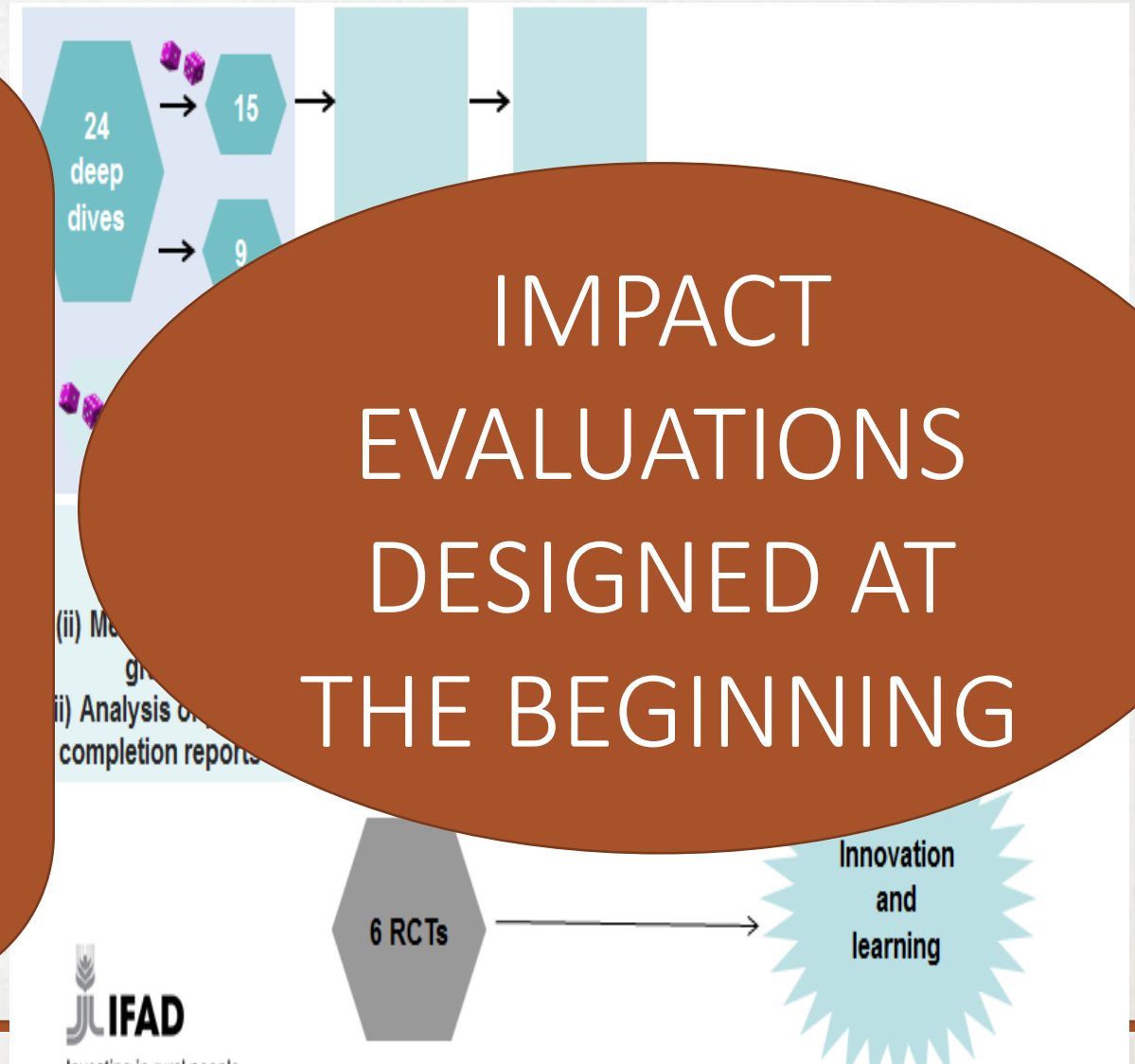
Cochrane

IFAD BOARD: DID IFAD TAKE 80 MILLION OUT OF POVERTY?

Impact assessments showed that IFAD investments:

- Reduced poverty by 5.5 - 9.9% ;
- 44 million people saw increased agricultural revenues
- 23-29 million saw increases in assets

0 10 000 000 20 000 000 30 000 000 40 000 000 50 000 000



THEORY OF CHANGE AND STRUCTURE



A SIMPLE THEORY OF CHANGE FOR THE IEU

Better earth health



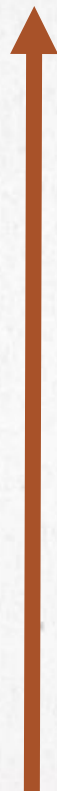
Greater impact



Informed decisions



Trusted evidence



YOUR participation
and engagement

YOUR participation
and engagement

YOUR participation
and engagement

YOUR participation
and engagement



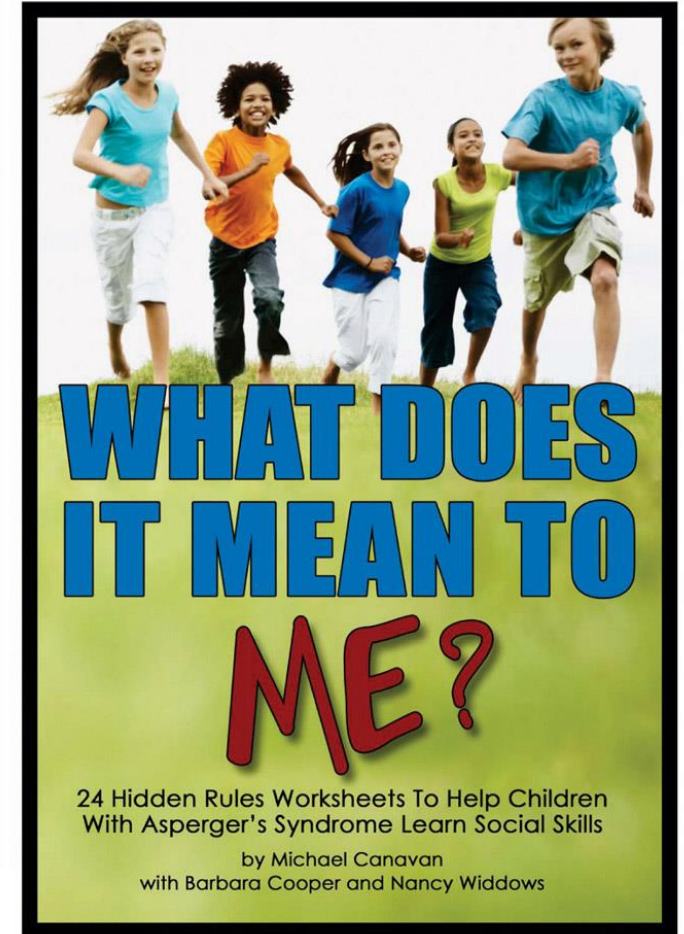
KEY RESPONSIBILITIES OF THE IEU

- Evaluation and accountability
- Generate quality evidence
- Promote learning
- Advisory support and capacity building (internally and of entities)
- Engagement and being at the frontier of measurement practice

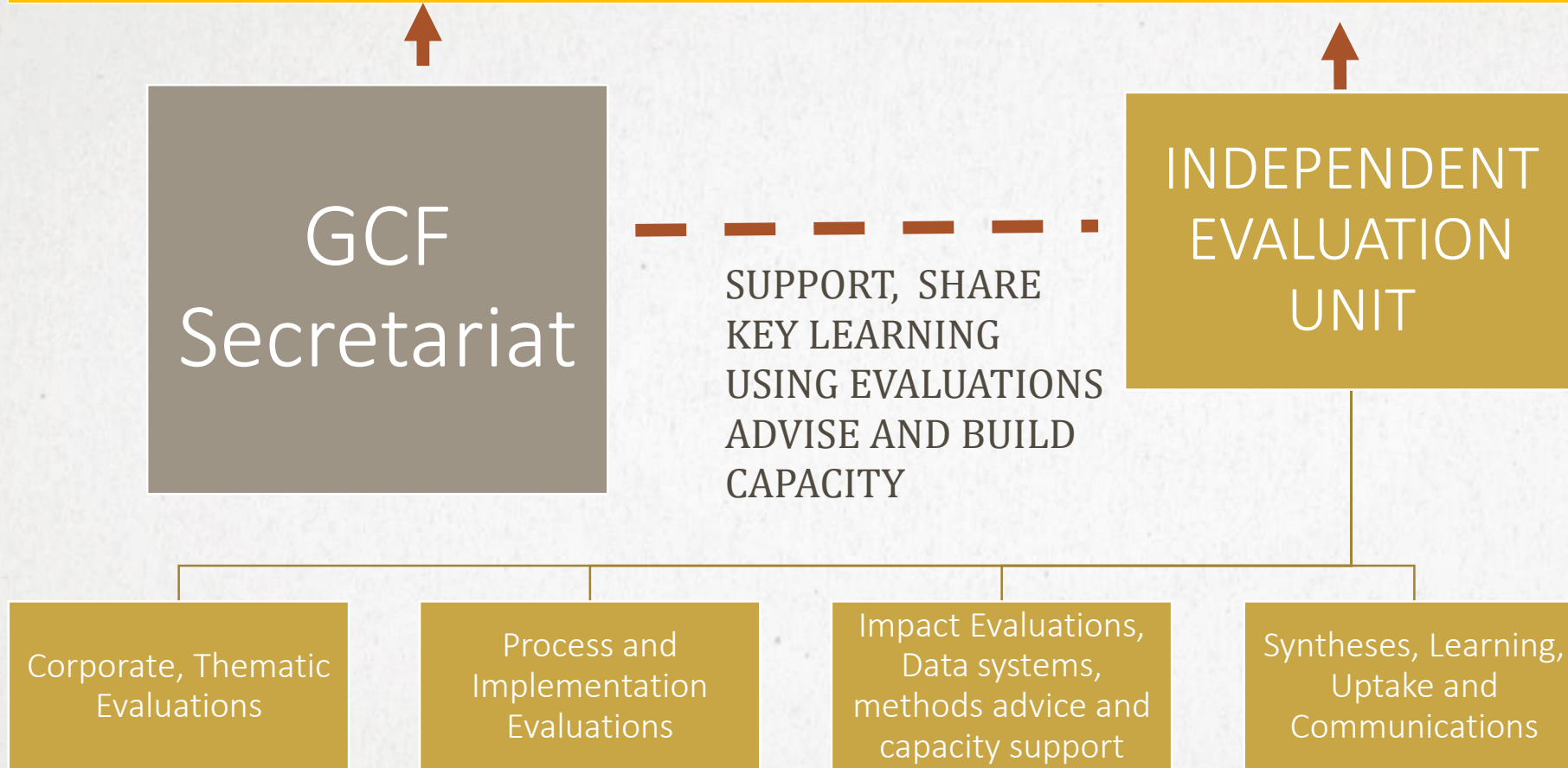


DESIGN, RESULTS, EVALUATION AND REPORTING (TORS OF IEU)

- ADVISE THE GCF BOARD USING EVALUATIONS ON ACCOUNTABILITY AND STRATEGY
- Provide recommendations to accredited entities on how to design projects/programmes and monitoring of those activities to ...provide quality evaluation of the Fund's activities.
- Establish close relationships with ...evaluation units of the accredited entities of the Fundinvolve them in their activities and ...share learning.



GCF BOARD



QUESTIONS



First order Q:

Will we know if a transformational change has occurred?
(*This is the 'identification' problem*)

Second order Q:

- How much of it was caused by GCF funding?
(*This is the attribution & measurement problem*)

- How much did every individual project contribute to this?
(*The contribution question*)

ACTIVITIES AND IMPLICATIONS FOR YOU

SO WHATS SO DIFFICULT ABOUT THIS...?

Project/key actions

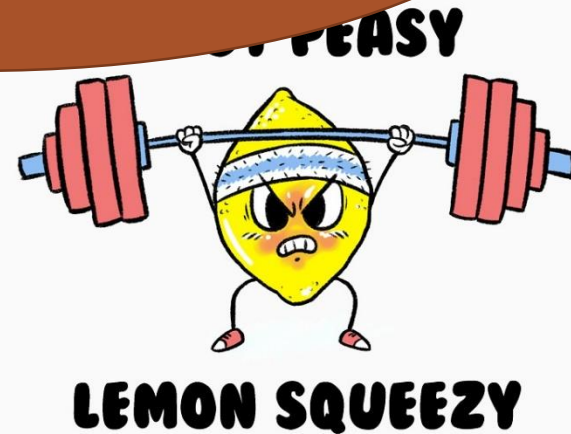
CAUSED!!

EXAMPLE

A GCF adaptation project caused a 7% increase in the income of smallholder farmers in Tigray,

AMOUNT of change (& confidence)

Key impact indicator



HOW CAN WE HELP?

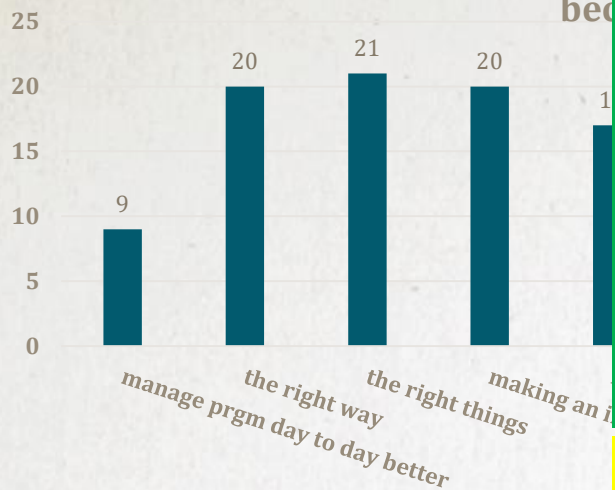
- PREVENT HAND WRINGING and REGRET:
 - “data and measurement systems were unavailable”
 - Should have been built at the beginning.
- BUILD IMPACT ASSESSMENTS AT INCEPTION
 - Training
 - Design





EVALUATION? SORRY,
I'M NOT FAMILIAR WITH THAT TERM.

4. In your view, evaluation is important because



GOOD NEWS:

84% SAID EVALUATIONS NEED BASELINE DATA AND INDICATORS!

72% SAID WE SHOULD PLAN EVALUATIONS AT THE BEGINNING.

SO SO NEWS:

68% SAID EVALUATION HELP TO *DESIGN PROJECTS BETTER*.

SAME PERCENTAGE SAID THEY HELP TO *MEASURE IMPACT*

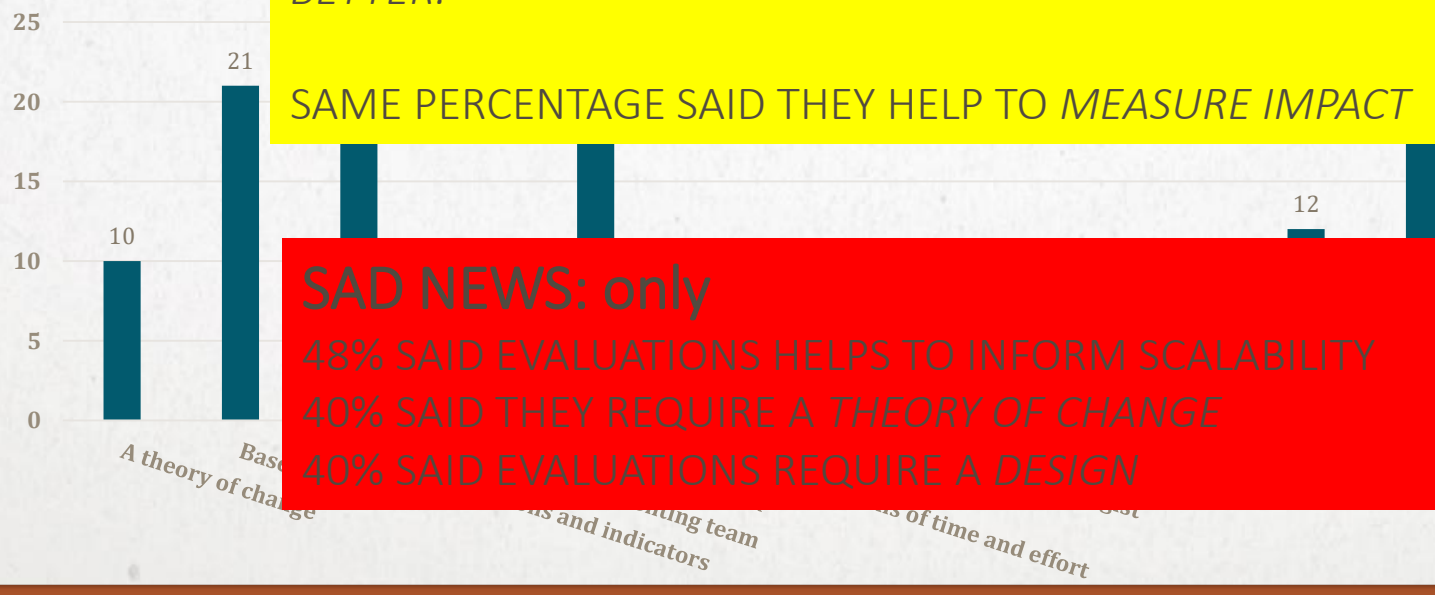
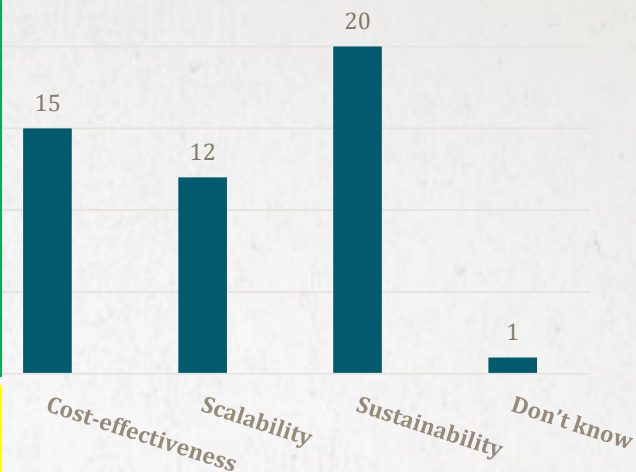
SAD NEWS: only

48% SAID EVALUATIONS HELPS TO INFORM SCALABILITY

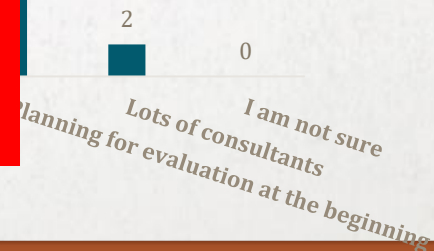
40% SAID THEY REQUIRE A *THEORY OF CHANGE*

40% SAID EVALUATIONS REQUIRE A *DESIGN*

8. Which of the following, in your view, are OECD-DAC criteria for evaluation:

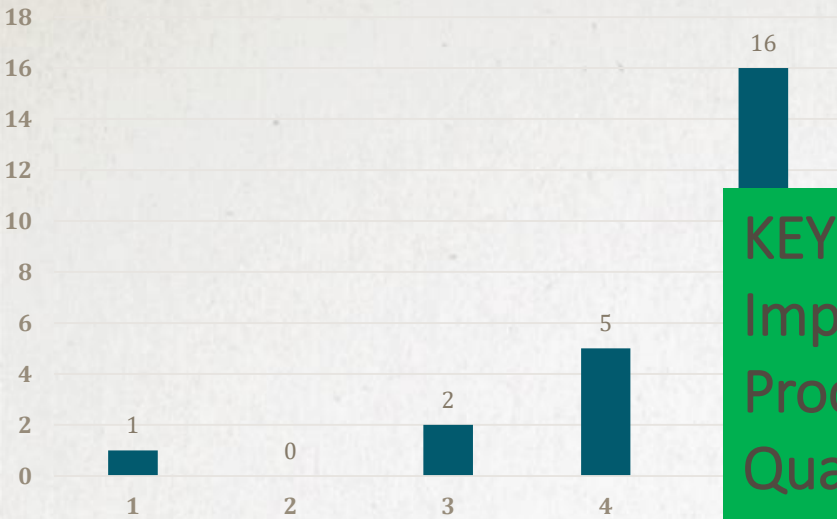


re:



SURVEY: KNOWLEDGE OF EVALUATIONS

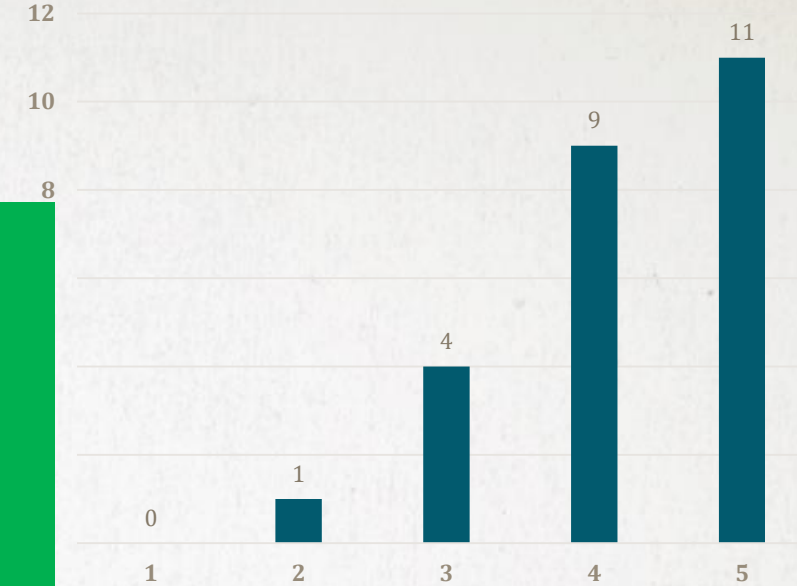
Impact evaluation



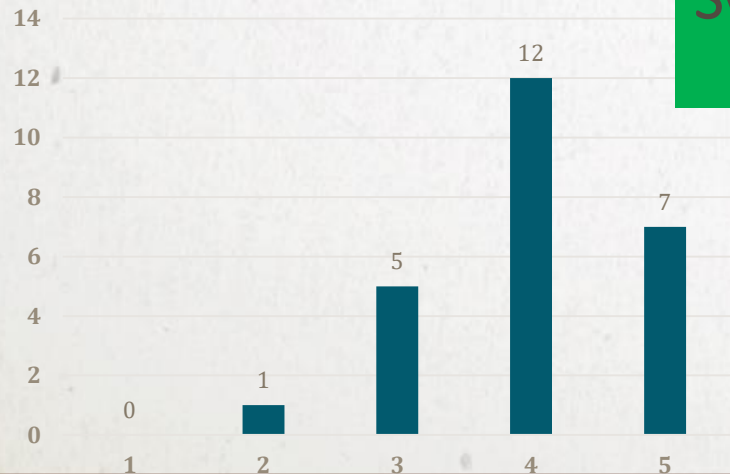
Quantitative methods



Process evaluation



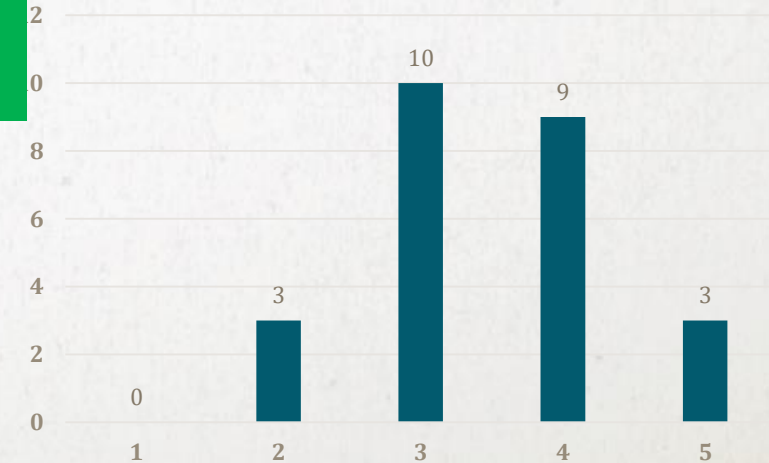
Mixed methods



KEY TRAINING NEEDS (Marked 4 or 5)
Impact evaluations (84%)
Process evaluations (80%)
Quantitative methods (80%)

Thematic evaluations (56%)
Systematic reviews (48%)

Systematic reviews



TRAINING NEEDS

CONCLUSIONS: IMPLICATIONS FOR DAES

- CAPACITY: Training for TOC, evaluation methods and measurement
- TELL US WHAT YOU NEED!
- PILOTS: Set up learning and evaluation designs at the beginning with the IEU.
- ENGAGE EARLY (CONCEPT NOTE)
- CLINICS



QUESTIONS?

THANK YOU!

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