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# Gender Action Plan

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## **SAP011: Climate resilient food security for women and men smallholders in Mozambique through integrated risk management**

Mozambique | World Food Programme | B.24/2

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**GREEN  
CLIMATE  
FUND**

Objective	Activities	Indicators	Baseline <sup>3</sup>	Targets	Timeline	Responsible Entity	Budget <sup>4</sup> (USD)
<b>Impact Statement:</b> Build climate resilient livelihoods and food security systems for women and men in Changara district in Tete province through integrated, context-specific climate risk management, addressing gender needs and priorities							
<b>1. Specific Objective:</b> Reduce vulnerability to climate risks of food insecure smallholder women and men through climate-resilient agriculture as well as watershed restoration and enhancement							
<b>Result 1:</b> Climate-resilient agriculture (CRA) supported among men and women through the establishment of farmer clubs with access to dedicated trainings, demonstrations, and farming implements.							
<b>Result 2:</b> Watershed enhancement and rehabilitation conducted by and for men and women across forestry, livestock, and horticulture sectors to complement CRA activities.							
Climate adaptation capacities and assets created respond to the needs and priorities of women and men	<ul style="list-style-type: none"> <li>Engage both men and women equitably in planning and implementing asset creation/rehabilitation activities</li> </ul>	# of participants engaged in the Community Based Participatory Planning activities	0	Year 1 – 3600 participants (1800 women) Year 2 – 7000 participants (3500 women) Year 3 – 12000 participants (6000 women) Year 4 – 16000 participants (8000 women)	Years 1- 5	WFP <sup>5</sup> (project coordinator)	3,467,300 <sup>4</sup>

<sup>3</sup> A representative household survey three months prior to project implementation will be conducted to define the baseline values, and as needed, will refine the targets.

<sup>4</sup> As the actions of the gender action plan are totally integrated into the project activities, they are not budgeted separately. The budget presented here is therefore the entire outcome budget.

<sup>5</sup> The project coordinator is ultimately responsible and has received gender trainings. In addition, the project coordinator will work with the Gender and Protection Advisor based in the WFP Mozambique Country Office, who will be the technical expert accompanying the project action plan. A Gender Expert is also available in the WFP Regional Bureau in Johannesburg. The Regional Gender Advisor will provide the necessary technical support to ensure that the GAP is properly implemented and monitored.

	<ul style="list-style-type: none"> <li>Engage men and women equitably in trainings on CRA and asset management</li> </ul>	<p># of participants trained on CRA (disaggregated by gender)</p> <p># of participants practicing CRA (disaggregated by gender)</p>	0	<p>Year 1 – 3600 participants (1800 women)</p> <p>Year 2 – 7000 participants (3500 women)</p> <p>Year 3 – 12000 participants (6000 women)</p> <p>Year 4 – 16000 participants (8000 women)</p>			
	<ul style="list-style-type: none"> <li>Integrate the particular roles, responsibilities, needs, priorities, and knowledge of both men and women in the definition and implementation of assets construction/CRA activities</li> </ul>	<p># of assets built as % of planned (disaggregated by gender-oriented type<sup>6</sup>)</p> <p># of participants engaged in asset creation trainings (disaggregated by type and gender)</p> <p># of participants engaged in asset construction (disaggregated by type and gender)</p>	0	<p>Year 1 – 0 Assets build (60% for women)</p> <p>Year 3 – 600 Assets build (60% for women)</p> <p>Year 5 – 800 Assets build (60% for women)</p> <p>Year 1 – 3600 participants (1800 women)</p> <p>Year 2 – 7000 participants (3500 women)</p> <p>Year 3 – 12000 participants (6000 women)</p> <p>Year 4 – 16000 participants (8000 women)</p>			

<sup>6</sup> The table below indicates the types of assets that are requested by the communities and which have benefits for women. So, the disaggregation will help in determining if these are assets that benefit women and are fitting with the expressed needs of the community.

	<ul style="list-style-type: none"> <li>men and women's participation in groups and committees to manage new asset schemes</li> </ul>	% of women participants in asset committees	0	Year 1 - 50% women participants in asset committees Year 2 - 50% women participants in asset committees Year 3 - 50% women participants in asset committees Year 4 - 50% women participants in asset committees Year 5 - 50% women participants in asset committees			
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<b>2. Specific Objective:</b> reduce exposure to climate risks of food insecure smallholder women and men through climate-resilient agriculture as well as watershed restoration and enhancement							
<b>Result 3:</b> Village saving and loans groups established and supported among farmer clubs to act as shock buffers.							
<b>Result 4:</b> Access to loans for productive purposes facilitated in support of CRA and diversified livelihoods.							
<b>Result 5:</b> Insurance against climate shocks made accessible to farmers to protect their productive investments							
<b>Result 6:</b> Market opportunities identified and promoted among farmers to make climate-resilient livelihoods more remunerative							
Women and men are equally able to access financial services and market opportunities for diversified and resilient livelihoods adapted to climate change	<ul style="list-style-type: none"> <li>Integrate the particular roles, responsibilities, needs, priorities and knowledge of both men and women into the design and provision of financial literacy trainings and financial services</li> <li>Engage men and women equitably in financial literacy trainings</li> </ul>	# of participants in VSL groups (disaggregated by gender)	0	Year 1 – 3600 participants (1800 women) Year 2 – 7000 participants (3500 women) Year 3 – 12000 participants (6000 women) Year 4 – 16000 participants (8000 women) Year 5 – 16000 participants (8000 women)	Years 1-5	WFP <sup>5</sup> (project coordinator)	3,886,994 <sup>4</sup>
		# of participants trained on financial literacy (disaggregated by gender)					
	Engage men and women in financial committees equally	% of women participants in VSL committees	0	Year 1 - 50% women participants in VSL committees Year 2 - 50% women participants in VSL committees Year 3 - 50% women participants in VSL committees			

				Year 4 - 50% women participants in VSL committees Year 5 - 50% women participants in VSL committees			
	<ul style="list-style-type: none"> <li>• Provide women and men opportunities to grow their asset base and develop collateral for greater access to financial services</li> <li>•</li> </ul>	# of participants saving through groups disaggregated by gender	0	Year 1 – 3600 participants (1800 women) Year 2 – 7000 participants (3500 women) Year 3 – 12000 participants (6000 women) Year 4 – 16000 participants (8000 women) Year 5 – 16000 participants (8000 women)			
		# of people insured through project (disaggregated by gender)		Year 1 – 3600 participants (1800 women) Year 2 – 7000 participants (3500 women)			
		# of people selling marketable surplus (disaggregated by gender and crop type)		Year 3 – 12000 participants (6000 women) Year 4 – 12000 participants (6000 women)			

				Year 5 – 12000 participants (6000 women)			
	<ul style="list-style-type: none"> <li>Provide men and woman with equitable access to financial services/products</li> </ul>	# of individuals accessing loans disaggregated by type (including amount) and gender	0	Year 1 – 0 participants (0 women) Year 2 – 1000 participants (500 women) Year 3 – 3000 participants (1500 women) Year 4 – 8000 participants (4000 women) Year 5 – 16000 participants (8000 women)			

<b>3. Specific Objective:</b> Informed adaptation planning and decision making across men and women smallholders, communities, and local authorities through the generation and use of climate information, addressing gender needs and priorities							
<b>Result 7:</b> Government staff, both men and women, capacities to generate and use climate/weather information for planning and decision-making enhanced							
<b>Result 8:</b> Capacities of men and women to use climate/weather information for planning and decision-making enhanced							
Women and men are able to access climate/weather information to support planning and decision-making to support climate adaptation	<ul style="list-style-type: none"> <li>Integrate the particular roles, responsibilities, needs, priorities and knowledge of both men and women into the design and provision of climate/weather information</li> <li>Engage women and men in the planning and design of content creation activities</li> <li>Engage women and men in the selection of adequate communication channels to deliver climate/weather information</li> </ul>	# of people engaged in climate services needs assessments	0	Year 1 – 3600 participants (1800 women)	Year 1	WFP <sup>5</sup> (project coordinator)	2,095,230 <sup>4</sup>
	<ul style="list-style-type: none"> <li>Train women and men in the accessing and interpreting of climate/weather information</li> </ul>	# of people provided with direct access to information on climate and weather risks (disaggregated by gender, and by source)  # of people trained on accessing and interpreting climate/weather	0	Year 1 – 3600 participants (1800 women) Year 2 – 7000 participants (3500 women) Year 3 – 12000 participants (6000 women)	Year 4		



		<p>information for decision-making (disaggregated by gender)</p> <p># of people using information on climate/weather to make decisions/plans (disaggregated by type and gender)</p>	<p>Year 4 – 16000 participants (8000 women) Year 5 – 16000 participants (8000 women)</p> <p>Year 1 – 1800 participants (900 women) Year 2 – 3500 participants (1750 women) Year 3 – 6000 participants (3000 women) Year 4 – 8000 participants (4000 women) Year 5 – 9600 participants (4800 women)</p>			
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To ground further the action plan, the communities were asked to validate the specific result areas and to provide more detailed suggestions for activities that will be integrated into the project activities. Their feedback is summarized below, with reference to the specific objectives that the activity refers to.