Gender Action Plan

FP095: Transforming Financial Systems for Climate

Multiple Countries | AFD | B.21/15

10 January 2019
Annex 1 – Indicative Gender Action Plan for the Program

<table>
<thead>
<tr>
<th>Activities</th>
<th>Indicators and Targets</th>
<th>Timeline</th>
<th>Responsibilities</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Impact Statement:</strong> Increased resilience of vulnerable communities, including women and girls, to the negative impacts of climate change, and increased involvement of women in private sector activities targeting climate change adaptation and mitigation.</td>
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<td><strong>Outcome Statement:</strong> 100% of the LFPs involved in the Program have built capacity on gender. At least 50% of the Projects developed through the Program include a gender equality objective.</td>
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<tr>
<td><strong>Output(s) Statement:</strong> Write the output statement here. In many cases, there will be more than one output for a project or program; therefore, for each output statement a separate row should be created followed by associated activities, gender – performance indicators, sex – disaggregated targets, timeline and responsibilities. (Note: an output statement highlights what the project/program intends to achieve in the short term due to project/program activities. Example of an output statement in, say, an energy efficiency project/program is: installed meters, new and subsidized service connections and improved supply quality).</td>
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<tr>
<td><strong>1. Cross-cutting approaches to gender equality:</strong></td>
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<td>Gender-based analysis of climate change exposure</td>
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<td>Capacity-building of project partners (LFPs and end beneficiaries) on gender-related topics: training sessions, awareness campaigns, continuous capacity-building, etc.</td>
<td>100% of Projects appraisal processes integrating gender</td>
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<td></td>
<td>Nb. of gender-specific studies conducted</td>
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<td></td>
<td>Nb. of training sessions on gender and climate conducted</td>
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<td></td>
<td>Nb. of LFP staff members trained on gender-related topics (sex-disaggregated)</td>
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<td></td>
<td>Nb. of awareness sessions conducted</td>
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<td><strong>2. Sector-specific approaches</strong></td>
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<td>Women economic participation: promotion of gender equality at work within LFPs and their clients, women empowerment and economic participation on subprojects, support to women entrepreneurship, financial inclusion of women, etc.</td>
<td>Nb. of gender equality in the workplace assessments conducted</td>
<td>All along Program implementation</td>
<td>AFD LFPs Technical Assistance</td>
<td>To be determined according to each Project</td>
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<tr>
<td>Equal access to services: access to energy and water, access to housing, etc., with specific attention granted to female-headed households.</td>
<td>Nb. of LFPs having adopted a gender action plan</td>
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<td></td>
<td>Nb. of LFPs clients having adopted a gender action plan</td>
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<td>Nb. of gender-specific investments</td>
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<td>Nb. of women-owned businesses supported</td>
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<td>Nb. of men and women final beneficiaries</td>
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<td>Nb. of female-headed households beneficiary</td>
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<td>Nb. of training sessions adapted to gender-specific issues conducted</td>
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Annex 2 – Gender Action Plan template for Projects

<table>
<thead>
<tr>
<th>Activities</th>
<th>Indicators and Targets</th>
<th>Timeline</th>
<th>Responsibilities</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact Statement: Write the project/program impact statement here (Note: an impact statement briefly summarizes, in lay terms, the difference the project/program will make over time. It also states the long – term gender, social, economic, environmental impacts to which the project/program will contribute. Examples of impact statements in, say, a climate change/energy efficiency project/program: increased resilience of vulnerable communities, including women and girls, to the negative impacts of climate change; improved access to affordable, year – round clean energy services for all households, including poor and female – headed households).</td>
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<td>Outcome Statement: Write the project/program outcome statement here (Note: the outcome statement should be specific, measurable and let project managers know when project goals are achieved. An outcome statement describes specific changes in knowledge, attitude, skills, and behaviours that will occur due to actions undertaken by the project/program. Example of an outcome statement in, say, a gender – responsive energy efficiency MSME project/program: improved business opportunities for an estimated X no./percentage of women – led/owned energy efficiency enterprises).</td>
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<tr>
<td>Output(s) Statement: Write the output statement here. In many cases, there will be more than one output for a project or program; therefore, for each output statement a separate row should be created followed by associated activities, gender – performance indicators, sex – disaggregated targets, timeline and responsibilities. (Note: an output statement highlights what the project/program intends to achieve in the short term due to project/program activities. Example of an output statement in, say, an energy efficiency project/program is: installed meters, new and subsidized service connections and improved supply quality).</td>
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<td>(This is the place where the project/program team inserts a brief list of activities. Activities are those that tell us what the project/program will do; sometimes referred to as interventions. Examples of activities associated with the above output are): (i) Poor and socially excluded female headed households (FHH) provided new meters (ii) Poor and vulnerable FHHS provided with new service connections (iii) Increase in female-headed, start-up, energy-based microenterprises (iv) Women self – help groups (SHGs) trained as trainers for the implementation of gender-sensitive energy user awareness programs (v) Public awareness program implemented, targeting women’s spaces and men, to include information on: • provision of concessionary/subsidized rates for households below the poverty line • support for metering and easy payment systems</td>
<td>Outline the indicators and targets here (Note: A good indicator should be able to measure the quantity, quality and timeliness of products (goods or services) that are the result of an activity, project or program. On the other hand, a target should – in the case of the GAP – be disaggregated by sex. Targets, disaggregated by sex, is an effective way to measure quantifiable [and differential] results for women, men, girls and boys. Examples of gender – performance indicators and sex – disaggregated targets are): • X% FHHs and X% of other vulnerable HHs (e.g. widowed, minorities, differently – abled, the elderly) in project areas • X% of poor and vulnerable FHHS in (This is the place where the project/program team inserts the timeline for each of the indicators/targets. Examples are shown below): By X year By X year</td>
<td>(This is the place where the party/organization/entity/partner will be responsible for ensuring the achievement of targets, as outlined in the indicator and targets column. Examples are provided below): Accredited Entity/Executing Agency</td>
<td>(Highlight here which party/organization/entity/partner will be responsible for ensuring the achievement of targets, as outlined in the indicator and targets column. Examples are provided below): US$ X US$ X</td>
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</tbody>
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